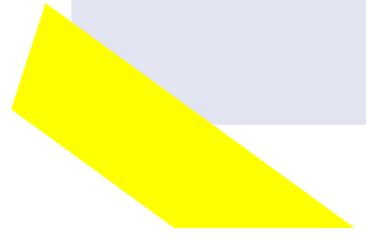


Breakout sessions 1: 11:30-12:30



Location	Session title
Hall 1	Demystifying user experience (workshop)
Hall 2	Encouraging engagement with reading lists (roundtable discussion)
Hall 3	• Sustainable service growth through workforce development • When less forces change: A phoenix approach to rebuilding research support from restructure ashes
Conference room 2	• Diversifying children’s literature then and now: Progress toward a more inclusive school experience collection at Birmingham Newman University Library • Impactful intervention: Transitioning from 1-1 support to group support



Breakout sessions 2: 12:30-13:00



Location	Session title
Hall 1	Data analytics in collections management
Hall 3	Step into the spotlight: Illuminating every team
Conference room 1*	• Reflections one year into piloting peer study groups: Is this a model of engaging and providing peer support to Masters and Distance Learners?



* We are expecting this session to be full – allocation will be on a ‘first-come, first-served’ basis.

Breakout sessions 3: 14:00-14:45

Location	Session title
Hall 1	Do more... or do what matters? Designing library support for partnerships (workshop)
Hall 3	• Sustainable and collaborative solutions to showcasing your resources • Student perceptions of information literacy: Insights from the development of a student-informed framework
Conference room 1	• Knowing me, knowing you: Examining the library induction process for academic staff • Changing institutional amnesia: How reshaping special collections can foster collaboration, increase engagement and spearhead research
Conference room 2	• 'Now's not the moment for a press': Relaunching (maybe) a university press amidst financial tensions • Beg, steal or borrow? Finding ways and means to transform the University of Buckingham's Library Service