Second time around

Janet Weaver

Head of Library

Staffordshire University

Agenda

- Marriage
- Divorce
- Singledom
- Second marriage
- Will it last?

Marriage

- 1999 Library and Learning Resources

- 2005 marriage to IT

Worrying statistics

There were 106,959 divorces in 2016,
an increase of 5.8% compared with
2015

Divorce

- 2015 Director-less
- 2016 IT restructure
- 2017 divorce
- Library

Singledom

Resources

Spaces

Software

Policies

Abolish fines

Book sales

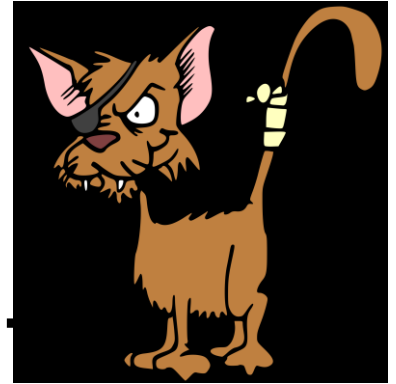Academic skills programme

Digital skills

Library committee

Alone but not lonely (well, may be a little)


And a tad feral...

Time to remarry?

Marriage is the triumph of imagination over intelligence. Second marriage is the triumph of hope over experience.

Couples in second marriages are 'less likely to get divorced' because they benefit from experience of the first

Marriage Foundation says 45 per cent of first marriages end in divorce but, only 31 per cent of second marriages will end in failure. Benefit from age and experience, and are more ready to commit

People in second marriages seem to have more insight and self-awareness. Having gone through divorce and separation, there can be more motivation to work through problems and save the marriage

Daily Mail
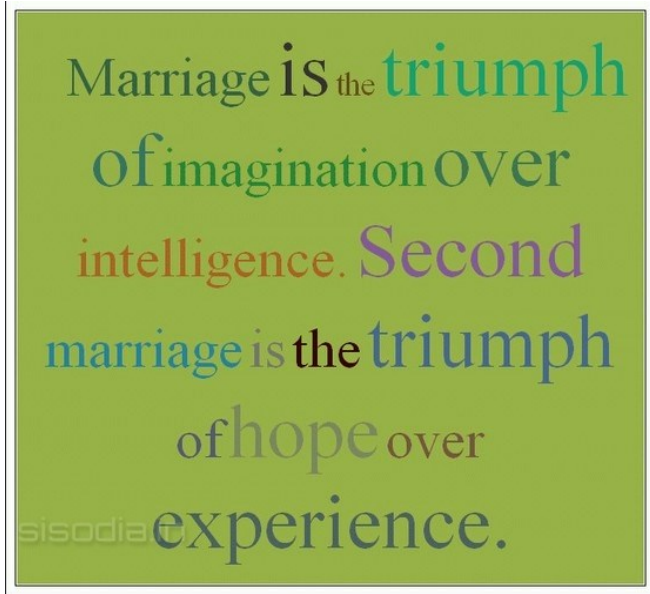
Second marriage

Library and Student Services

- Customer focussed – shared ethos
- Student Hub
- Digital first
- Embedded to provide academic, study and research skills
- Engagement with Schools and Departments
- Skilled, agile and responsive staff

Synergy

When two become one....

- Staff conference (posters)
- Shared services
- Work shadowing
- Employee engagement
- Social activities

What else?

Headspace

- "Headspace" which provides timeout from study/revising at busy times of year
- This includes clay modelling, jigsaws, chess etc - activities to take the student's mind away from their stresses for a while.
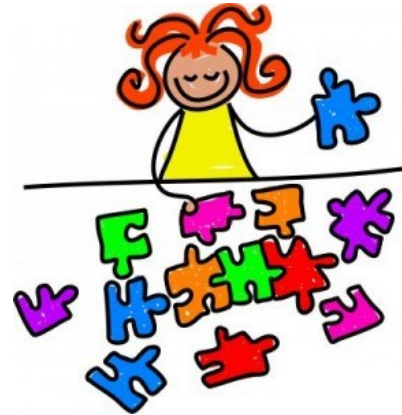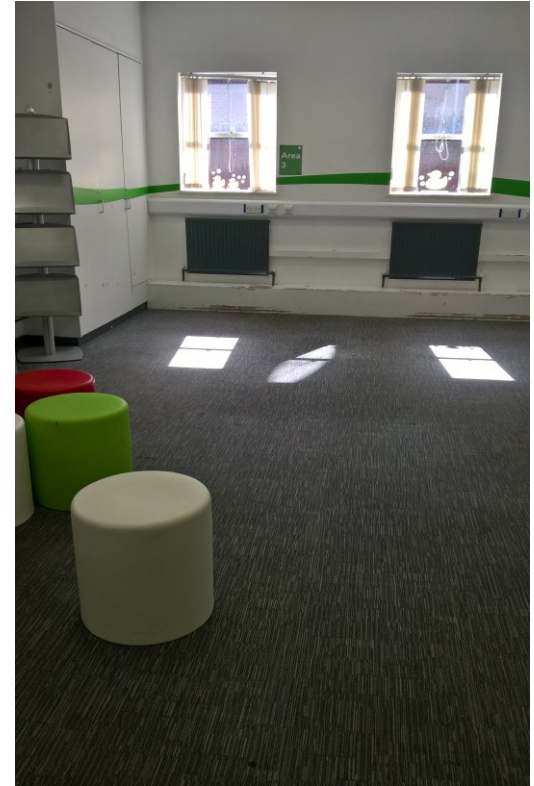
Children's Library

Mature, parent carers group

Family friendly space

Emotional attachment

Children's Library

Books, jigsaws, sticker books
A place to study and a place to read/play

Task and finish groups – working with students

- Develop an online leaflet to explain to the rest of SaAS about the sort of things already co-created with students
- Using students to help improve our digital and communication approaches
- How students can help us film and promote our services
- Academic Peer mentoring – training and implementation
- Inclusivity of environments and services

Digital Communications Group

- Digital comms strategy
- Social media plan
- Web plan

Multiple voices, multiple platforms, consistent message

Students (and staff) digital wellbeing

Digital wellbeing is all about feeling comfortable, safe, confident and in control when using technology in an online environment, which can sometimes seem overwhelming and confusing. Digital technologies can be used in ways that enhance wellbeing: to provide social support, to help build understanding and communication, to help improve inclusivity and to aid students understand, and reflect on, their learning.

Our Role - Facilitating and improving digital wellbeing and digital resilience

Skills and Competencies that will be addressed
The ability to maintain positive relationships with others online, avoiding unwanted behaviour such as cyberbullying; Know how to critically evaluate information found online - such as dealing with information overload and fake news; Know how to look after personal and others' personal and safety online; Understanding how to ensure an appropriate work-life balance in digital settings; Know how to act responsibly in digital environments; Being aware of and avoiding digital distractions; Feeling confident in selecting and using the appropriate digital tools in digital environments; Knowing how to communicate appropriately and effectively in a variety of digital environments – including written communication, data presentation and interpretation.

Skills Development
Digital Identity: communication with others; present yourself online;
Digital efficiency: time management: with Office 365

Digital literacy: fake news; analysis data and stats
Digital happiness: apps for wellbeing

Content Delivery
- Creation of an online guide to provide the 'gateway' to a range of online material and other support information
- Curation of content from a range of University subscribed, and free resources
- Drop-ins sessions for support in the Skills Space and /or the Student Hub
- Student involvement in curation of content
- Agony aunt week for digital problems – "Ask digi aunt"
- Team blog hints & tips, tip of the week, social media plan

Student hub – welcome week

Themes e.g. finding a book through the library; referencing a book and a website; finding help and advice to manage an assignment; finding help and resources in a subject e.g. media, biology, law, etc.

Students choose how long they spend with the team

During sessions students 'drop in' with their own device

> We encourage them to find the library pages as a starting point
>
> Explore finding resources; help with referencing; academic skills support; further help and making appointments
>
> Offer a checklist ... Can you find a book?   Can you reference a book? Can you book an appointment with a member of the academic   skills team?

Advantages: can give students a quick start; can advise them about subject support and appointments; can direct students to longer more structured Get a Better Grade sessions in the Library Skills Space; students can drop in and out of sessions

And more….

- Dog days
- Meet Willow
- Reading Group
- Little Library Van
- Spiral induction
- Stoke Reads – stories and debating

STAFFORDSHIRE UNIVERSITY

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Will it last??

Let go of the past

Put your partner first

Be patient

Meet each other's needs

Grab a few minutes together

Let go of the ideal

Get a life on your own….

(and still be a little bit feral!)