

Blurring boundaries: supporting our students from home



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Session overview

- Setting the scene (context)
- Boundaries: working from home
- Students' experience (our perspective)
- What to keep, drop or do differently
- Lessons learnt



Setting the scene

Boundaries: Working from home

Same storm, different boats (Barr, 2021)

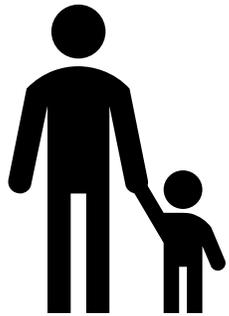
- Overwhelming
- Isolation
- Home schooling
- Lack of support
- Focused time
- Comfort
- Flexibility
- Time

Discussion: Boundaries

- In your breakout groups discuss the challenges and experiences you had doing your job at home (or on an empty campus).
- Post brief details about your challenge and solution/compromise on the Padlet.



Students' experience: Our perspective



What to keep, drop or do differently?

“I don’t want life to go back to normal I want it to go back to better” (Woody, 2021)

- Flexibility
- Online teaching
- Student tutorials

Discussion: Keep, drop or do differently?

- In your breakout groups discuss ways of working that you want to keep, drop or do differently?
- Post them on the Padlet.



Summary

- Keep an open mind
- Listen and be patient

Any questions?



Thank you



References

Barr, D. (2020) We're not all in the same boat. We are all in the same storm. Some are on super-yachts. Some have just the one oar. *Damian Barr* [online]. Available from: <https://www.damianbarr.com/latest/https/we-are-not-all-in-the-same-boat> [Accessed 2 September 2021].

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Institute of Sisters of Mercy of Australia & Papua New Guinea [n.d.] We are not in the same boat: A poem about Covid-19. *Institute of Sisters of Mercy of Australia & Papua New Guinea* [online]. Available from: https://institute.mercy.org.au/wp-content/uploads/2020/07/We-are-not-in-the-same-boat_-A-poem-about-COVID-19.pdf [Accessed 2 September 2021].

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