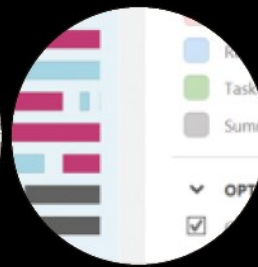
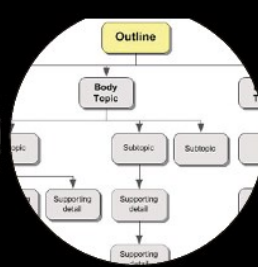
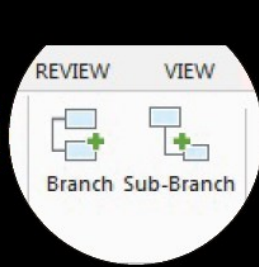
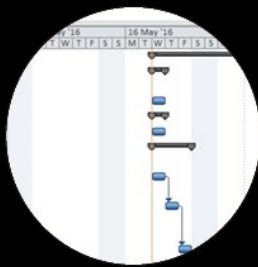


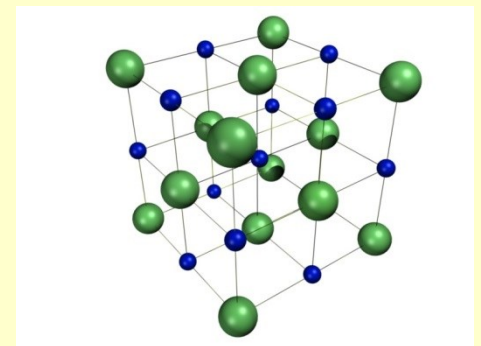
Mind Mapping - introducing mind mapping software in library teaching sessions for all students



Carol Keddie and Jina Ali
De Montfort University

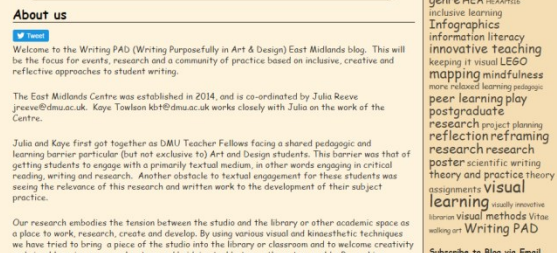
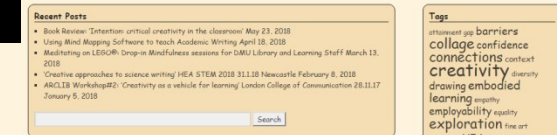
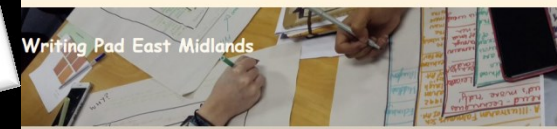
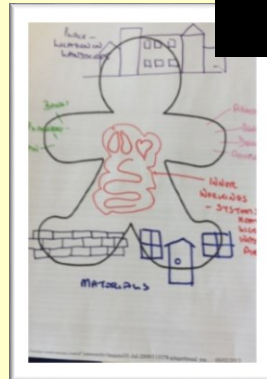
Structure of session

- Background to the project
- Examples from teaching sessions and professional practice
- Introduction to assistive technology at De Montfort University
- Demonstration of Mind Genius



Background to the project

- Interest in visual learning: collage, image enriched mindmaps, roadmaps to success
- <http://writingpad.our.dmu.ac.uk/>
- Writing PAD East Midlands (Writing Purposely in Art and Design)



Introducing the software into teaching

- Moving from paper to digital visual learning strategies
- Ethos of active learning
- Engaging students in a new way to use library resources and structure their work
- Transferrable skill – mindmapping can be applied to a variety of situations

Mindmapping software at De Montfort University

- Available on all library PCs and Macs
- Enables users to easily organise and develop their ideas around a topic
- Can attach links to books and journal articles
- Insert images
- Export to Powerpoint for presentations or Word for essays
- Gant charts for project management

Range of software

- **MindGenius (PC only)**
- **Inspiration (Mac and PC)**
- **Mind View (Mac and PC)**

**At the moment only available on campus,
but hope to have off-campus access for
2018/19 academic year.**

Examples of using mindmapping in library teaching sessions

- Group work exploring play by Ibsen - first year Drama students
- First year Fine Art students building up information about their chosen artist
- First year Contour Fashion students exploring concepts in Design in preparation for an essay
- Design Products students researching a company

Examples of using mindmapping at work

- Explaining role of subject librarian to a work placement student
- Explaining faculty team structure to a new member of staff
- Communicating ways in which team contribute to the student experience
- Mapping collaborative partnerships with other departments