

# “Meeting students one to one’s online: managing demand and expectations”?



---

SAM JOHNSON & KAT HALLIDAY

UNIVERSITY OF WARWICK LIBRARY

# Kat Halliday- Academic Support Librarian for Warwick Business School

---



# Library 1-2-1

## Select service

Library refresher 30 mins  
30 minutes  
Free



Dissertation 1-2-1  
1 hour  
Free



Library 1-2-1 PHD /DBA  
1 hour  
Free



Lightening Library 1-2-1 15 mins  
15 minutes  
Free

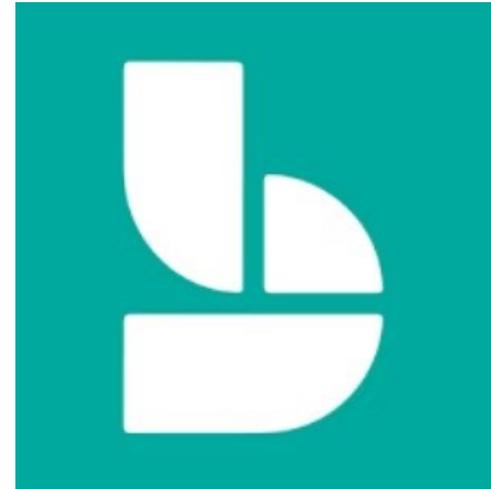


## Select time

< > March 2022

Mo Tu We Th Fr Sa Su

Select a service and date to see available times.



# Solution

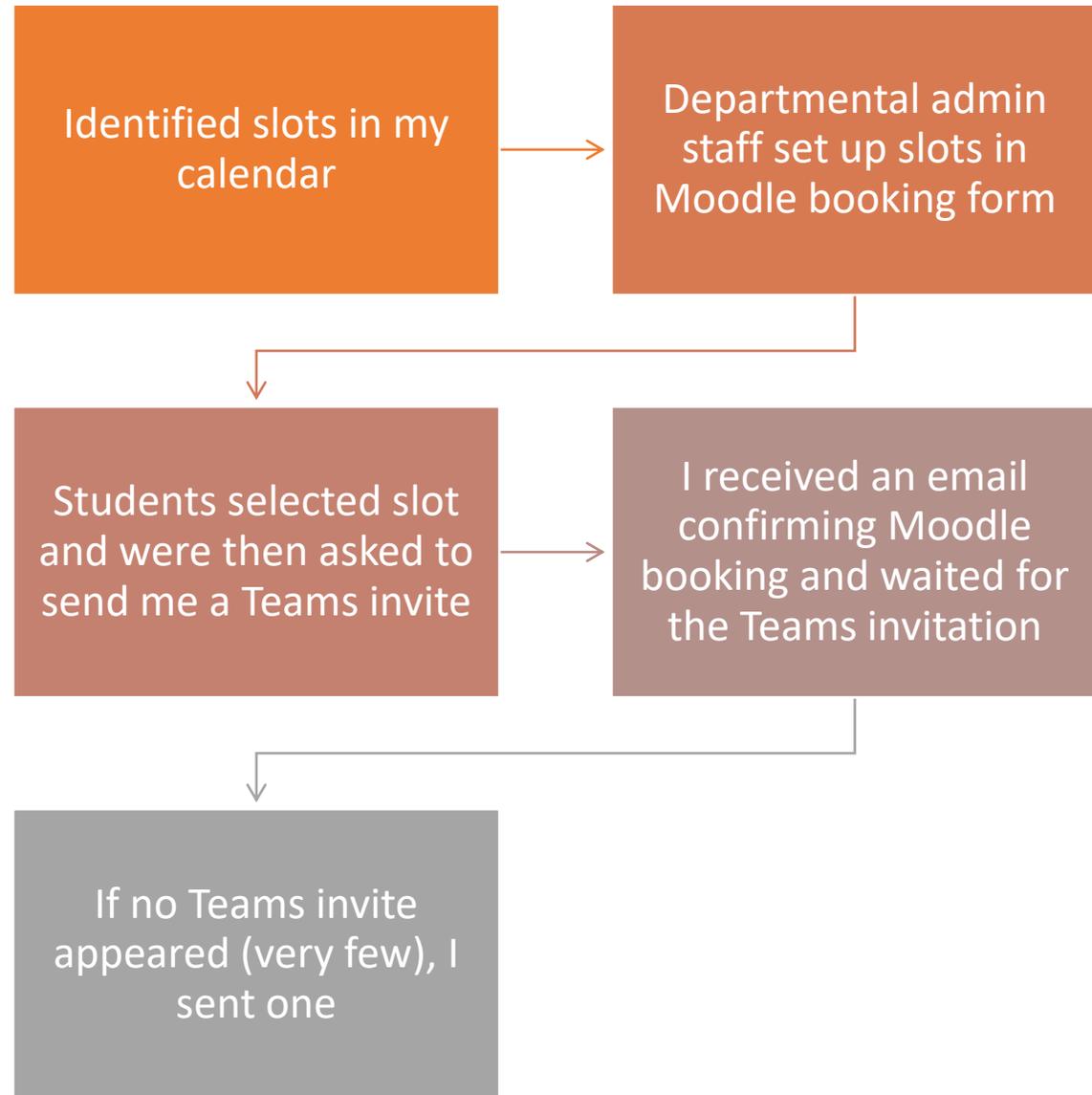
---

# Sam Johnson: Academic Support Librarian for Warwick Medical School

---

- 3<sup>rd</sup> year medical students
- Research project block
- Usually, there is a wide range of projects, including literature reviews, audits, lab projects, overseas placements
- Lockdown: everyone had to do a literature/systematic review project
- Increased demand required a more robust booking system

# Bookings #1: Moodle (20/21)



# Bookings #2: Booking App (21/22)

- Set up hour slots for specific cohorts who had a literature search project
  - 3<sup>rd</sup> year MBChB students - 54 slots booked
  - PGT students undertaking the “Understanding Research and Critical Appraisal” (UReCA) module – tend to be new students
  - PGT Professional Project/Dissertation students – poor take-up
- Sent link to academic to include in communications to students
- Able to promote relevant online tutorials prior to the meeting
- Minimal admin
- Easy to add additional sessions
- Timing crucial

# Online modules



## **Medline**

Developing search skills

Embedded quizzes

Videos



## **Conducting a systematic literature search**

Informative

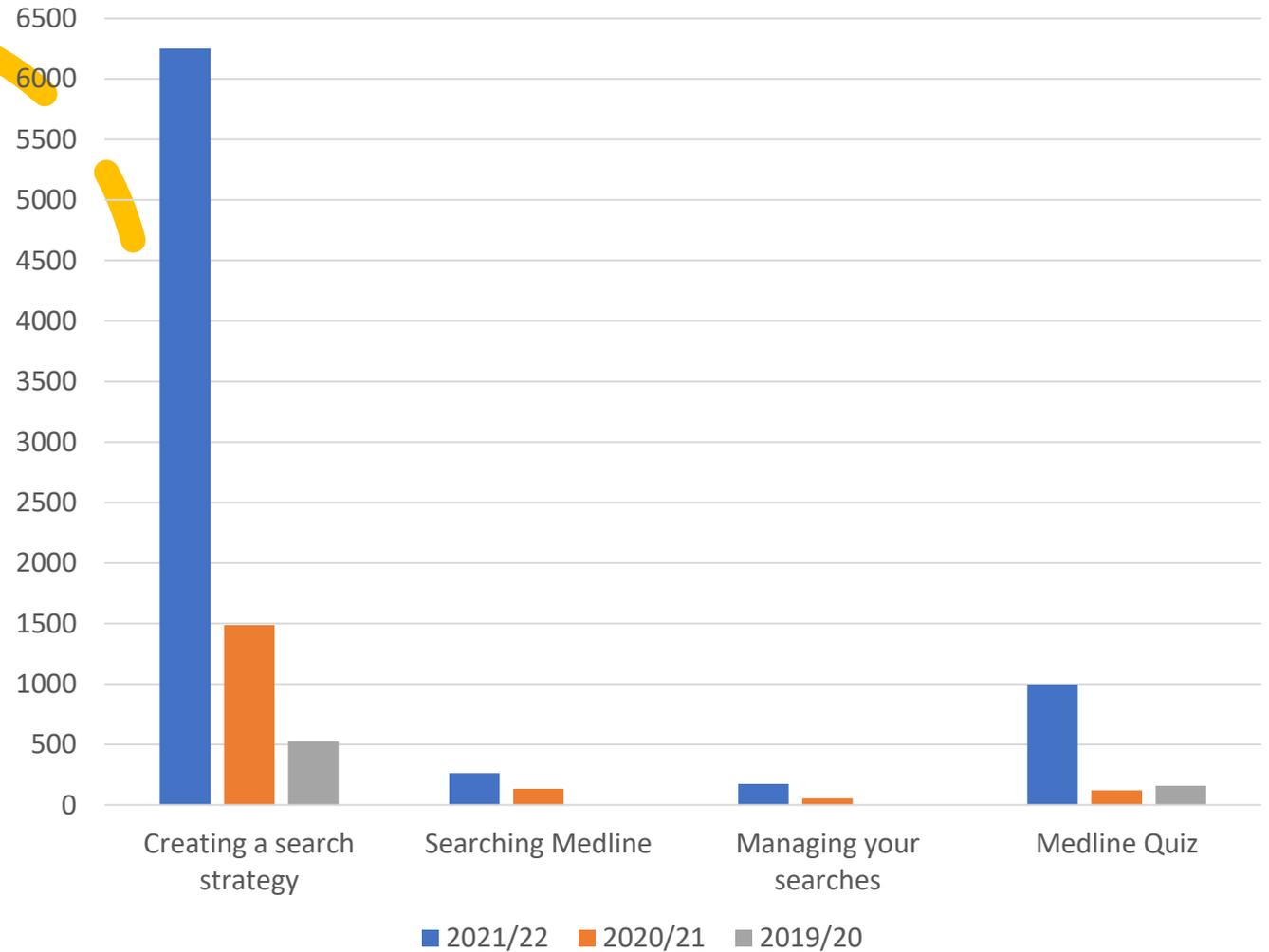
Guidance and advice

# Online modules during lockdown

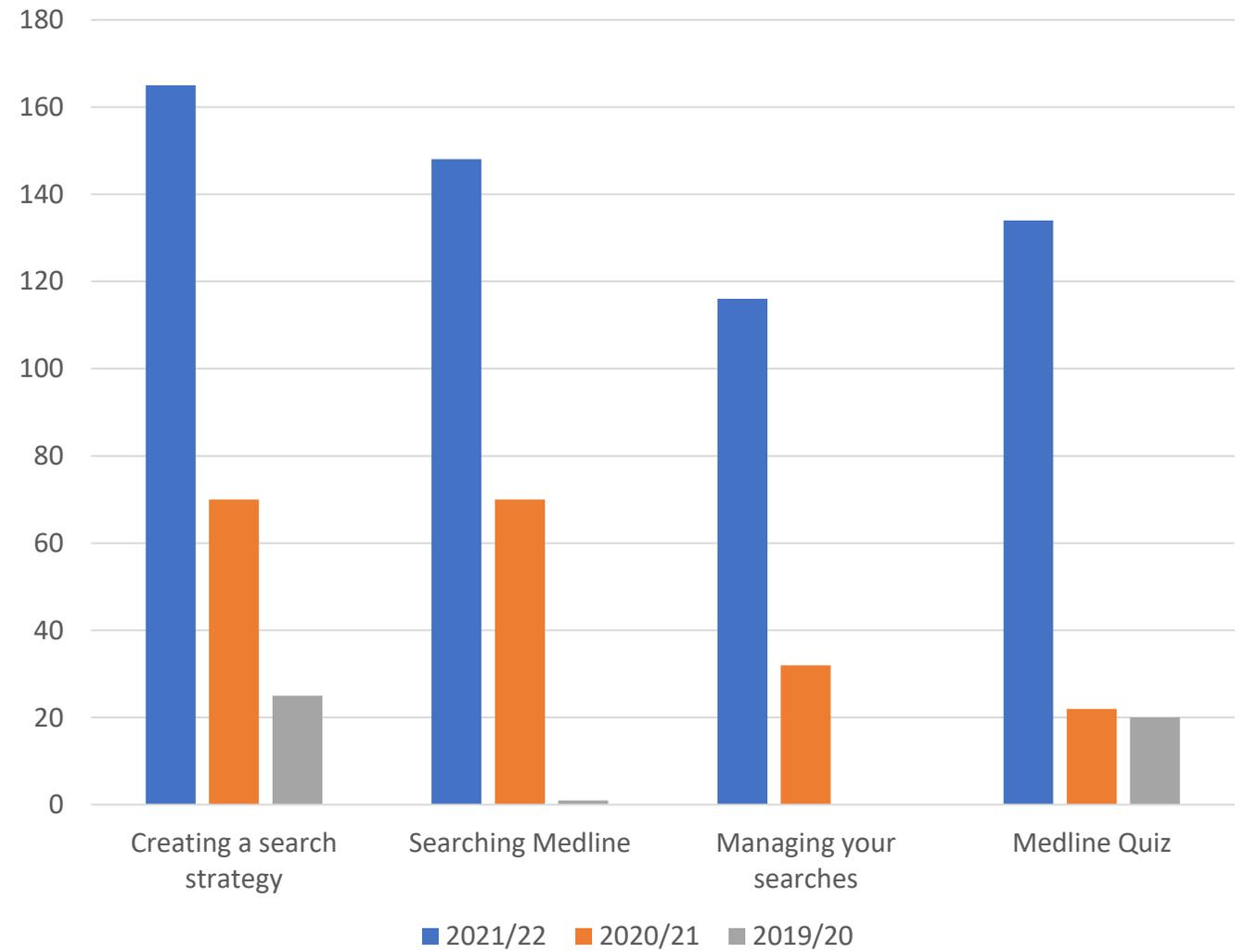
- Promoted by academics
  - Looking for online activities for students
  - Replacement for face to face sessions
- Promoted by me
  - Encouraged those who asked for help to have a look at tutorials before we met

- Impact
  - Students seemed willing to work through tutorials and seemed better prepared
  - Some actively confirmed that they had worked through them
  - Allowed time for more advanced skills and features to be discussed

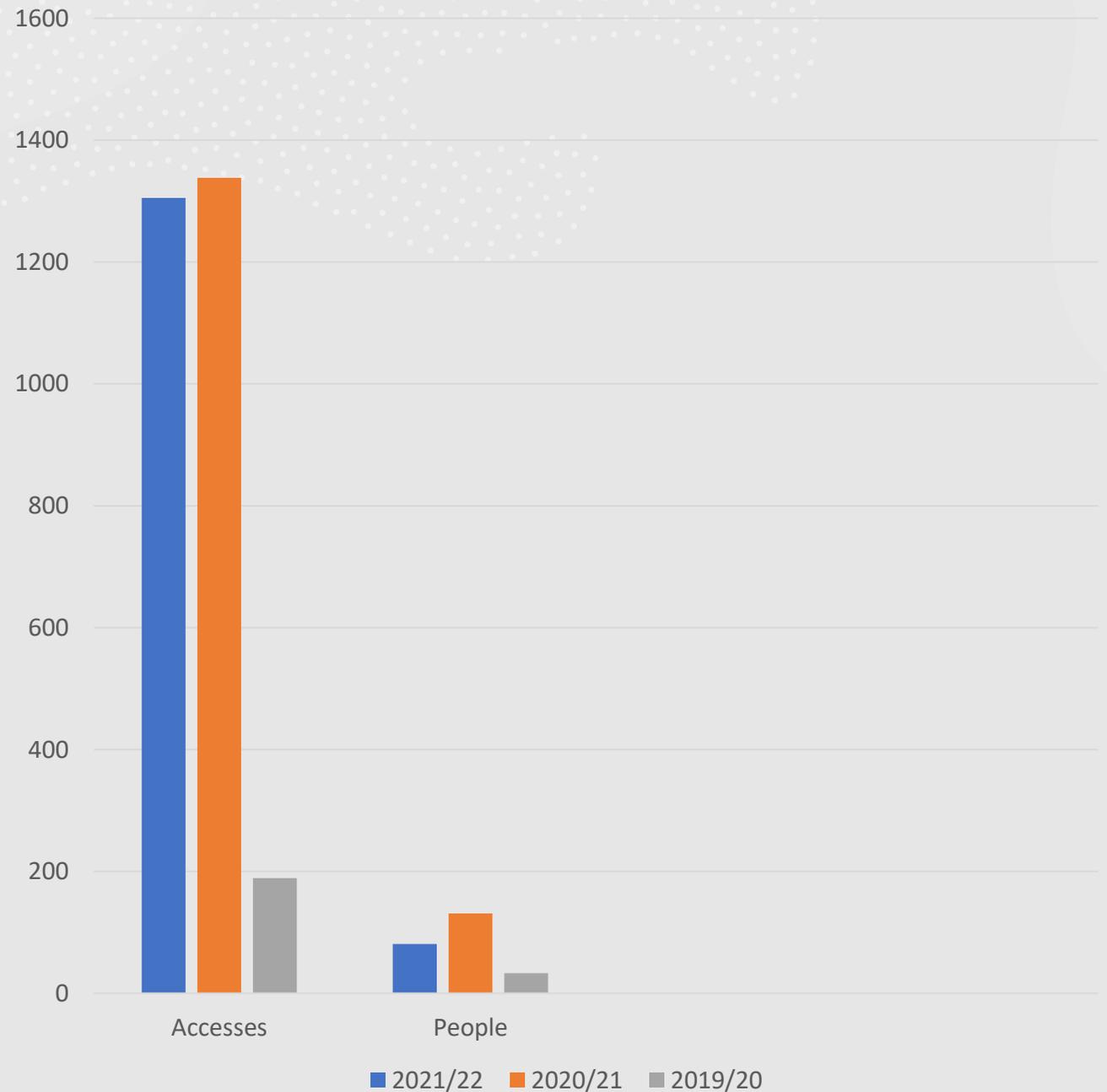
# Medline Tutorial: number of accesses via section



# Medline Tutorial: number of people



# Conducting a systematic literature search tutorial



Any Questions?